



EYFS Assessment and Evaluation Policy 2024-2025

Bedford Kindergarten

1. Introduction

At Bedford Kindergarten, we are committed to providing a nurturing and supportive environment for every child's learning and development. Our EYFS Assessment and Evaluation Policy aligns with the core principles of the Early Years Foundation Stage (EYFS) framework, focusing on holistic development, comprehensive assessments, parental engagement, and continuous improvement.

2. Support Holistic Development

We ensure that every child receives personalized attention and support, fostering their learning, development, and well-being in line with EYFS principles. Our approach promotes the overall growth of each child, addressing their emotional, social, physical, and cognitive needs.

3. Provide Comprehensive Assessments

Our assessment process includes:

- **Baseline Assessments:** Within the first six weeks of enrollment, children undergo a baseline assessment to evaluate their progress in the 17 areas of learning. Results are recorded in baseline assessment sheets, forming the basis for future planning.
- **Ongoing Assessments:** We implement continuous assessments in core subjects such as English, Mathematics, Arabic, and Science. Teachers gather evidence through daily observations, classwork, and homework to inform their teaching strategies.

OUR VISION –

Nurture the Tiny Minds; Cherish the Future.

Our vision is to create a nurturing environment where young minds are cherished, cultivated, and prepared for a promising future. We believe in the potential of every child and are committed to providing the support and opportunities they need to thrive.

- **Formative Assessments:** These are ongoing evaluations that take place during daily activities and interactions. They involve observing children while they play, take part in group activities, and complete various tasks to gain insights into their progress and learning requirements.
- **Summative Assessments:** These assessments are carried out at the end of a defined period, such as a term or academic year, to assess overall development. They usually involve reviewing children's portfolios, completed work, and key learning milestones.
- **Standardized Assessments:** These are tools designed to evaluate children's development against age-specific benchmarks. Examples include tests for language, literacy, and numeracy skills that offer comparative insights.

4. Promote Parent Engagement

Establishing open lines of communication between Bedford Kindergarten and parents is crucial. We ensure parents are informed and actively involved in their child's learning journey through:

- **Regular Updates:** We share progress reports three times a year for KG1 and KG2 students, providing a comprehensive view of each child's development.
- **Formal Parent-Teacher Meetings:** Scheduled three times a year, these meetings allow parents to discuss their child's progress and set future targets. Additional meetings can be arranged by appointment for more individualized discussions.

5. Ensure Continuous Improvement

Our ongoing assessments enable us to refine teaching strategies, tailor learning experiences, and support each child's overall growth. Continuous observations and evaluations guide our planning and help identify any special educational needs early on.

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6. Key Areas of Learning

Our curriculum focuses on the seven key areas of learning and development as outlined in the EYFS framework:

Communication and Language

Physical Development

Personal, Social, and Emotional Development

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

7. Characteristics of Effective Learning

We recognize that learning is not just about outcomes but also about the processes involved. Our assessments consider how children engage with their learning, focusing on:

- Engagement
- Motivation
- Critical Thinking Skills

This holistic approach allows us to track academic development and the ways in which children interact with and respond to their learning environment.

8. Records and Record Keeping

Teachers maintain detailed records of each child's progress, which are regularly reviewed to set appropriate learning targets. Records include:

- Teacher's plans (termly and weekly)
- Children's workbooks and worksheets
- Teacher's daily observation notes

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- Pupil progress meeting records with parents

9. Conclusion

At Bedford Kindergarten, our commitment to assessment and evaluation is integral to our educational philosophy. By fostering strong home-school partnerships and ensuring every child's progress is carefully tracked, we strive to create a supportive and enriching learning environment that meets the needs of all our students.

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